

Bastrop Independent School District

Creekside Middle School

2025-2026 Goals/Performance Objectives/Strategies



Mission Statement

The mission of Creekside Middle School is to ensure high levels of learning for all students by fostering a safe, supportive, and engaging environment. We are committed to academic excellence, equity, and preparing students to become critical thinkers, problem solvers, and lifelong learners.

Vision

Creekside Middle School will be a community where every student is challenged, supported, and inspired to reach their highest potential. We envision a school that fosters curiosity, builds character, and equips students with the knowledge and skills needed to succeed in an ever-changing world.

Value Statement

At Creekside Middle School, we believe:

- **All students can learn** and achieve at high levels with the right support and opportunities.
- **Relationships matter**—a safe, respectful, and inclusive environment is essential for student success.
- **Collaboration strengthens learning** among students, staff, families, and the community.
- **High expectations and equity** drive continuous improvement and close achievement gaps.
- **Student voice and ownership** empower learners to become critical thinkers and problem solvers.
- **Lifelong learning** is nurtured through curiosity, creativity, and resilience.

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Goal 2: By May 2026, Creekside Middle School will increase its Domain II raw score from a 51 to a 63. 7

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Goals

Goal 1: By May 2026, Creekside Middle School will increase its Domain I - Student Achievement raw score from 30 to 35.

-Reading - Approaches - 62%; Meets - 40%, Masters - 15%

-Math - Approaches - 66%; Meets 32%; Masters - 10%

Performance Objective 1: Reduce the percentage of ECR zeros for the 25-26 student cohort from 50% to 20%.

Evaluation Data Sources: CBAs

Mock STAAR

Aggressive Monitoring Checklist

Strategy 1 Details	Reviews		
Strategy 1: Restructure master schedule for 6th grade RLA from 48 minute period to 90 minute block - 60 minutes for Tier 1 and 30 minutes for Tier 2 support and enrichment for all students. Strategy's Expected Result/Impact: Increased instructional time and tier 2 support provided by the core teacher. Additional time for ECR writing and conferencing/feedback opportunities. Staff Responsible for Monitoring: District Coaches Principal	Formative		Summative
	Nov	Feb	Apr
Strategy 2 Details	Reviews		
Strategy 2: Writing station included during Win Wednesdays in all 4 core areas using Claim, Cite, Cement and the RACE strategy for students to practice and receive feedback in evidence-based writing. Strategy's Expected Result/Impact: Students have consistent practice in writing with feedback using structures to support evidence-based writing. Staff Responsible for Monitoring: Team Leads Administrators	Formative		Summative
	Nov	Feb	Apr
Strategy 3 Details	Reviews		
Strategy 3: Ongoing professional learning to support critical, evidenced-based writing and consistent monitoring of its implementation. Strategy's Expected Result/Impact: Increased educator understanding of evidenced-based writing strategies leading to increased writing practice and feedback for students. Staff Responsible for Monitoring: Principal RLA DC	Formative		Summative
	Nov	Feb	Apr



No Progress



Accomplished



Continue/Modify



Discontinue

Goal 1: By May 2026, Creekside Middle School will increase its Domain I - Student Achievement raw score from 30 to 35.

-Reading - Approaches - 62%; Meets - 40%, Masters - 15%

-Math - Approaches - 66%; Meets 32%; Masters - 10%

Performance Objective 2: By April 2026, the average for T-TESS Dimensions 2.1 and 2.3 will be 3.5.

Evaluation Data Sources: Kick-Up Dashboard

Walkthrough Data

Strategy 1 Details	Reviews		
Strategy 1: Ongoing, job-embedded professional learning with monitoring and feedback for Lesson Framing, with a concentrated focus on Lesson Close, incorporating student writing or talking. Strategy's Expected Result/Impact: Engages students in a daily cycle of goal-setting and monitoring, increasing student purpose and efficacy, while incorporating student content engagement strategies of critical writing and small group, purposeful talk. Staff Responsible for Monitoring: Administrators Funding Sources: - 211 - Title I, Part A	Formative		Summative
	Nov	Feb	Apr
Strategy 2 Details	Reviews		
Strategy 2: Administrative team conducts focused, weekly classroom observations with documented feedback and data collection. The administrative team will calibrate to ensure consistent messaging and feedback across campus. Strategy's Expected Result/Impact: Increased teacher implementation of campus instructional priorities, leading to higher measures of active student engagement with the content. Staff Responsible for Monitoring: Principal	Formative		Summative
	Nov	Feb	Apr
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 2: By May 2026, Creekside Middle School will increase its Domain II raw score from a 51 to a 63.

Performance Objective 1: Increase Math Growth of current Meets and Masters performance from 37% to 60%

Evaluation Data Sources: Curriculum-Based Assessments
Student Data Trackers
Electronic Data Walls

Strategy 1 Details	Reviews		
Strategy 1: Implement WIN Wednesday in all core areas for reteach based on student work analysis for the week prior. Strategy's Expected Result/Impact: Reteach time for all students with their core teacher. Small group instruction in targeted areas of need. Staff Responsible for Monitoring: District Coaches Funding Sources: Curriculum resources - 211 - Title I, Part A	Formative		Summative
	Nov	Feb	Apr
Strategy 2 Details	Reviews		
Strategy 2: Students will establish an end-of-year performance goal and track their CBA data toward that goal throughout the school year, and teachers will mini-conference with them for updates. Strategy's Expected Result/Impact: Students' sense of efficacy and ownership of learning will increase as they can track learning and work toward a goal. Staff Responsible for Monitoring: District Coaches Funding Sources: - 211 - Title I, Part A	Formative		Summative
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Strategy 3 Details	Reviews		
Strategy 3: Initiate and implement growth goal competition between grade-level sections. Strategy's Expected Result/Impact: Increase student engagement with their performance goal and tracking throughout school year leading to increased student ownership of learning. Staff Responsible for Monitoring: District Coaches	Formative		Summative
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Goal 2: By May 2026, Creekside Middle School will increase its Domain II raw score from a 51 to a 63.

Performance Objective 2: Increase passing rates for RLA 1416 students from 18% to 40%

Evaluation Data Sources: Curriculum-Based Assessments
Student Data Trackers
Electronic Data Walls

Strategy 1 Details	Reviews		
Strategy 1: Supervising administrators will conduct 3 data meetings with each of their core area teachers to discuss student performance against student growth goals. Strategy's Expected Result/Impact: Build and maintain teacher awareness of student performance levels, needed growth, and current performance towards goals in order to better prepare targeted, intentional intervention. Staff Responsible for Monitoring: Principal	Formative		Summative
	Nov	Feb	Apr
Strategy 2 Details	Reviews		
Strategy 2: Utilize a blended learning model - individualized computer-based intervention, teacher table, and independent and/or partner work - in Tier 2 support classes and on WIN Wednesday. Strategy's Expected Result/Impact: Increase the amount of time in small group with the teacher to address gaps in learning by student, by standard, while also giving students individualized intervention or enrichment. Staff Responsible for Monitoring: Principal Assistant Principals Funding Sources: - 211 - Title I, Part A	Formative		Summative
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No Progress Accomplished Continue/Modify Discontinue			

Goal 2: By May 2026, Creekside Middle School will increase its Domain II raw score from a 51 to a 63.

Performance Objective 3: Increase teacher retention by 20%

Evaluation Data Sources: HR Staffing Sheet
Staff surveys

Strategy 1 Details	Reviews		
Strategy 1: Conduct staff focus groups and surveys to solicit direct feedback from teachers regarding important campus aspects that lead to retention. Strategy's Expected Result/Impact: Provide campus leadership with direct teacher perspective and voice as to what campus attributes are important to them when making a decision to return to CMS. Administration will then be best poised to enhance these campus attributes. Staff Responsible for Monitoring: Administrative Team	Formative		Summative
	Nov	Feb	Apr
Strategy 2 Details	Reviews		
Strategy 2: Provide teachers with the opportunity to choose professional learning sessions conducted by CMS Teacher peers on campus PD days, faculty meetings, and CBPL for teachers. Strategy's Expected Result/Impact: Highlight the on-campus expertise and best practice of CMS teachers while giving teachers choice in professional learning increase teacher ownership and efficacy in their practice. Staff Responsible for Monitoring: Administrative Team Funding Sources: - 211 - Title I, Part A	Formative		Summative
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 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 3: By May 2026, Creekside Middle School will increase its Domain III raw score from 34 to 39.

Performance Objective 1: By May 2026, increase student talk time by 10%.

Strategy 1 Details	Reviews		
Strategy 1: Ongoing, embedded PD on purposeful, small group student talk strategies (i.e. Lead4Ward) and structures (i.e. QSSSA) with focused monitoring and feedback. Strategy's Expected Result/Impact: Increase teacher awareness, learning, and tools for student talk and feedback on implement, increasing student talk and cognitive lifting. Staff Responsible for Monitoring: LPAC Administrator Funding Sources: - 211 - Title I, Part A	Formative		Summative
	Nov	Feb	Apr
Strategy 2 Details	Reviews		
Strategy 2: Ongoing, embedded professional learning and implementation of questioning best practices such as wait time, randomization, and allowing students to practice responses before whole group share-outs. Strategy's Expected Result/Impact: Increase teacher awareness, learning, and tools for student talk and feedback on implement, increasing student talk and cognitive lifting. Staff Responsible for Monitoring: LPAC Administrator	Formative		Summative
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 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 3: By May 2026, Creekside Middle School will increase its Domain III raw score from 34 to 39.

Performance Objective 2: By May 2026, increase student accommodation use by 15%

Evaluation Data Sources: Eduphoria reporting
Walkthrough data
Teacher tracking

Strategy 1 Details	Reviews		
Strategy 1: Consistent use of anchor charts with visuals in the classroom with transition to supplemental aids for students who are eligible. Strategy's Expected Result/Impact: Provides students with needed scaffolds for learning on grade-level content and incorporates classroom strategies into student support when applicable. Staff Responsible for Monitoring: LPAC Administrator and Principal	Formative		Summative
	Nov	Feb	Apr
Strategy 2 Details	Reviews		
Strategy 2: Provide ongoing, job-embedded professional learning regarding accommodations and their implementation. Strategy's Expected Result/Impact: Increase teacher understanding and awareness of connection between classroom instruction and student testing accommodations, leading to increased student use of accommodations in both class and in testing. Staff Responsible for Monitoring: LPAC Administrator and Principal	Formative		Summative
	Nov	Feb	Apr
Strategy 3 Details	Reviews		
Strategy 3: Develop and implement teacher tracking tool for accommodation use during CBAs for discussion during student data meetings. Strategy's Expected Result/Impact: Provide teachers with data on accommodation use to inform student coaching and support in using accommodations, which will increase student performance. Staff Responsible for Monitoring: District Coaches	Formative		Summative
	Nov	Feb	Apr
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 3: By May 2026, Creekside Middle School will increase its Domain III raw score from 34 to 39.

Performance Objective 3: Increase student attendance from 93.6% to 94.2%

Evaluation Data Sources: Campus attendance monitoring sheet

Strategy 1 Details	Reviews		
Strategy 1: Recognition for improved or good attendance through campus incentives/competitions, 6 weeks awards, and letters for improved attendance. Strategy's Expected Result/Impact: Increase student attendance Staff Responsible for Monitoring: Campus Attendance Clerk	Formative		Summative
	Nov	Feb	Apr
Strategy 2 Details	Reviews		
Strategy 2: Consistent implementation and follow-up on Truancy Prevention Measures and Attendance Review Committee with attendance leadership team. Strategy's Expected Result/Impact: Decrease unexcused absences and student truancy referrals. Staff Responsible for Monitoring: Principal and Attendance AP	Formative		Summative
	Nov	Feb	Apr
Strategy 3 Details	Reviews		
Strategy 3: Conduct Saturday School or After-School hours for make-up when students are approaching 90% attendance. Strategy's Expected Result/Impact: Provide opportunity for lost instruction as well as provide incentive to be at school since hours will have to be made up. Staff Responsible for Monitoring: Attendance Assistant Principal	Formative		Summative
	Nov	Feb	Apr
Strategy 4 Details	Reviews		
Strategy 4: Campus wide parent engagement activities will include capacity building around attendance, supporting students with reading and other content areas, and understanding assessments. Strategy's Expected Result/Impact: Increase in parent capacity to partner with the campus on attendance, student learning, and student assessment. Staff Responsible for Monitoring: Admin Funding Sources: Capacity building resources for parents and families - 211 - Title I, Part A	Formative		Summative
	Nov	Feb	Apr
 No Progress  Accomplished  Continue/Modify  Discontinue			